

THE OUTCOMES

All PRIME TIME programs offer partner sites such as libraries, schools, museums, and other community service agencies research-based initiatives that directly engage children, parents, educators, and other community service providers in high-impact learning experiences.

PRIME TIME programs aim to create communities in which children and their families develop into self-directed, self-motivated learners who are eager to absorb the world around them through literature, questioning/inquiry, and meaningful interaction with others.

PRIME TIME programs are proven to:

- **Increase Reading Frequency** both autonomous and family reading;
- **Improve Attitudes Toward Reading**
- **Increase Library Use**
- **Increase Cognitive Skills**, such as critical thinking behaviors, divergent thinking behaviors, and questioning behaviors
- **Increase Vocabulary**

Visit www.primetimefamily.org for more information on PRIME TIME impact.



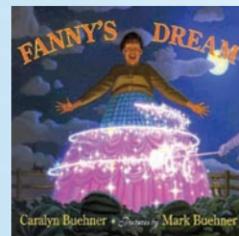
THE IDEAS

PRIME TIME Family Reading Time



The True Story of the Three Little Pigs by Jon Scieszka
Theme: Justice

If you were a judge in a court, would you find the wolf guilty? Why or why not? What in his story would make you believe him or not believe him?



Fanny's Dream by Carolyn Buehner
Theme: Dreams

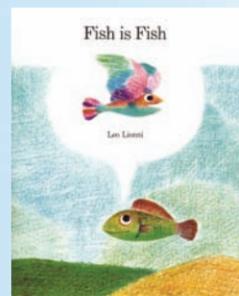
Are some dreams better than others? Why or why not? Do you think your Mom or Dad had a dream when they were younger? What do you think it was? Do you think they still have it? Or a different one? Why?

PRIME TIME Preschool



The Big Orange Splot by Daniel Manus Pinkwater
Theme: Individuality

If you could build a house of your own what would it look like? Which house from the story would you like to live in? Where would you put your house? What color would you make it?



Fish is Fish by Leo Lionni
Theme: Interdependence

Frog grows up and he changes a lot—he even needs a new place to live. What changes do you think will happen to you as you grow up?

Do you have a good friend like fish and frog? Who is it? Why are they your friend? How are you alike? How are you different?

THE IMPACT

What parents have to say about PRIME TIME Family Reading Time:

“ I like coming to PRIME TIME because I've always known the importance of reading, however PRIME TIME taught me the importance of discussing the book.”

What parents have to say about PRIME TIME Preschool:

“ We read together more often. My kids look forward to it. I've learned to make time every day. Also, my five year old has learned to read books based on what she sees in the pictures and her understanding [of the text] after it has been read to her. My older kids learned to allow their younger sister to read to them. It has become a way to bring them all together.”

What educators have to say about PRIME TIME:

“ [It's] Wonderful to see families attend with brothers, sisters, fathers, mothers, grandmothers, [and] grandparents. Our library fills up and lights up with happy families, engaged in reading.”

—Nina David, PRIME TIME Storyteller

“ The participants showed increased enthusiasm about sharing books at home and reading as a family activity. For some of them, it was an exciting discovery, an experience to be continued. One of the parents commented on the joy and excitement she shared with her son in waiting for the next books in the program.”

—Lucia Gonzales, PRIME TIME Storyteller



PRIME TIME, INC.

Preparing
FUTURE SCHOLARS





PRIME TIME, INC.

PRIME TIME Inc. offers a set of unique, humanities-focused, and outcomes-based programs designed to engage underserved children and families. Created by the Louisiana Endowment for the Humanities (LEH) in 1991, PRIME TIME programs are proven to generate long-term improvements in family engagement and student academic achievement.



Over 65,000 total participants reached

PRIME TIME FAMILY

Format: Interactive Storytelling and Group Discussion

Schedule: One 90-minute session per week for 6 weeks

Partners: Schools, Libraries, Community Centers, Churches, After School Programs, etc.

Audience: Up to 25 Parents/Caregivers and their 3 to 10 year old children

PRIME TIME Family Reading Time is a family reading and discussion program. A storyteller reads award winning children's books, and a discussion leader guides the group to build critical thinking and reading comprehension skills by applying the Socratic method of open-ended questioning and collective learning via group discussion. The program models strategies for at-home reading and discussion and provides families with critical information on library resources for continued reading once the program ends.

PRIME TIME PRESCHOOL

Format: Storytelling, Literary Exploration Via Play and One-on-One Discussion

Schedule: One weekly 90-minute session for 6 weeks

Partners: School-based Preschool Programs, Head Start Centers, and Childcare Centers

Audience: Up to 15 Parents/Caregivers and their 3 to 5 year old children

PRIME TIME Preschool was developed in response to the growing awareness of the importance of early learning. The program shares strategies, which encourage meaningful at-home reading behavior between parents/caregivers and their young children. PRIME TIME Preschool introduces young children and their families to the humanities and to literature through age-appropriate storytelling and literary exploration via center-based play.

PRIME TIME HOMEROOM

Format: Interactive Presentations, Group Activities, and Practice

Schedule: Varies; Flexible Half-day/Full-day Workshop Modules Available Based on Partner Needs

Partners: School Districts and Individual Schools

Audience: School Administrators, Faculty, and Staff; Flexible Spacing Available Based on Partner Needs

PRIME TIME HomeRoom is a new statewide initiative intended to provide humanities-based, teacher professional development for Louisiana's public schools. The program teaches educators how to incorporate effective questioning and discussion across core subjects and throughout the school day using a student-centered approach and collective learning strategies. The curriculum is aligned with Louisiana educational standards and has earned the endorsement of the Louisiana Department of Education under the Striving Readers Comprehensive Literacy initiative.

All PRIME TIME Family Reading Time and Preschool Programs are free to participants and include complimentary nutritious meals, transportation, and door prizes.



“All of the parents seem to gain confidence in their ability to help their children and grandchildren. One grandmother commented that she never thought she would have been so excited to see Wednesday nights come. She's learned so much and is ready to use these techniques at home.”

—Allison Clark, Program Coordinator

“Reading is fundamental. Parents are aware of this, and they were very excited that we [the preschool] were able to offer this program. When parents feel that their child's school is offering every opportunity for extending learning, it promotes confidence in the school and that is a benefit.”

—Rochelle Wilcox, Program Coordinator

“The HomeRoom methodology creates a student-centered classroom alive with bright ideas, where interesting discussion leads to enhanced critical thinking and writing.”

—Helen Taylor, PRIME TIME Scholar